

NCLB District Reports

SC DISTRICT 2011		ASSESSMENT				ACCOUNTABILITY							
Reading	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=89		Grades 9 - 12 AMO=82		
	%	%	%	%			%P&A	AYP 3-5	%P&A	AYP 6-8	%P&A	AYP 9-12	
All Students	17	58	25	0	100	75	75	Y	75	Y	73	Y	
White(Not Hispanic)	18	57	25	0	100	75	75	Y	74	Y	80	Y	
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
Native American	*	*	*	*	*	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	13	54	33	0	100	67	70	Y	68	Y	*	*	
Limited English Proficient	*	*	*	*	*	*	*	*	*	*	*	*	
Students with Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	
DSTEP w/accommodations	*	*	*	*	*	*	*	*	*	*	*	*	
DSTEP w/o accommodations	*	*	*	*	*	*	*	*	*	*	*	*	
DSTEP Alternate	*	*	*	*	*	*	*	*	*	*	*	*	
Gender Male	18	56	26	0	100	74	76	Y	74	Y	*	*	
Gender Female	15	60	25	0	100	75	75	Y	76	Y	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	

SC DISTRICT 2011		ASSESSMENT				ACCOUNTABILITY							
Mathematics	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63		
	%	%	%	%			%P&A	AYP 3-5	%P&A	AYP 6-8	%P&A	AYP 9-12	
All Students	20	59	21	0	100	79	73	Y	87	Y	73	Y	
White(Not Hispanic)	21	59	21	0	100	80	75	Y	88	Y	80	Y	
Black or African American	*	*	*	*	*	*	*	*	*	*	*	*	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	
Native American	*	*	*	*	*	*	*	*	*	*	*	*	
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	
Two or more races	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	14	63	23	0	100	77	72	Y	85	Y	*	*	
Limited English Proficient	0	30	70	0	100	30	*	*	*	*	*	*	
Students with Disabilities	7	21	71	0	100	28	*	*	*	*	*	*	
DSTEP w/accommodations	*	*	*	*	*	*	*	*	*	*	*	*	
DSTEP w/o accommodations	*	*	*	*	*	*	*	*	*	*	*	*	
DSTEP Alternate	*	*	*	*	*	*	*	*	*	*	*	*	
Gender Male	21	52	27	0	100	73	62	Y	89	Y	*	*	
Gender Female	19	69	12	0	100	88	90	Y	86	Y	*	*	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	

District Improvement Status	Reading Math	OK OK	Graduation Rate	#####	Attendance Rate	95.85%
Teachers with Emergency or Provisional Credentials	*	% Classes not taught by Highly Qualified Teachers	1.20%	Districtwide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: 1.3	Lowest Quartile of Poverty Schools: 0.3

SC DISTRICT 2011		ASSESSMENT				Participation Rate %
Science	Advanced	Proficient	Basic	Below Basic		
	%	%	%	%		
All Students	7	66	25	2	100	
White (not Hispanic)	7	67	24	2	100	
Black or African American	*	*	*	*	*	
Asian	*	*	*	*	*	
Pacific Islander	*	*	*	*	*	
Native American	*	*	*	*	*	
Hispanic	*	*	*	*	*	
Two or more races	*	*	*	*	*	
Economically Disadvantaged	6	63	29	3	100	
Limited English Proficient	*	*	*	*	*	
Students with Disabilities	*	*	*	*	*	
DSTEP w/accommodations	*	*	*	*	*	
DSTEP w/o accommodations	*	*	*	*	*	
DSTEP Alternate	*	*	*	*	*	
Gender Male	13	57	26	4	100	
Gender Female	0	76	24	0	100	
Migrant	*	*	*	*	*	

Schools in Improvement Status:

Y - Met AYP, N - Did Not Meet AYP \* group does not meet minimum population size %P&A = Percent Proficient and Advanced AMO = Annual Measurable Objective

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**NCLB School Reports**

SCHS 2011	ASSESSMENT				ACCOUNTABILITY		
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx
	%	%	%	%			AYP Status Y/N
<b>Reading</b>							
All Students	25	50	25	0	100	73	Y
White (not Hispanic)	27	55	18	0	100	80	Y
Black or African American	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*
Economically Disadvantaged	30	40	30	0	*	*	*
Limited English Proficient	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*
Gender							
Male	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*

SCHS 2011	ASSESSMENT				ACCOUNTABILITY		
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx
	%	%	%	%			AYP Status Y/N
<b>Mathematics</b>							
All Students	17	58	25	0	100	73	Y
White (not Hispanic)	18	64	18	0	100	80	Y
Black or African American	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*
Limited English Proficient	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*
Gender							
Male	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*

Improvement Status	Reading	OK	Other Academic Indicator (Graduation or Attendance Rate)	100%
	Math	OK		

Teachers with Emergency or Provisional Credentials	*	% Classes not taught by Highly Qualified Teachers	2.50%
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SCHS 2011	ASSESSMENT				Participation Rate %
	Advanced	Proficient	Basic	Below Basic	
	%	%	%	%	
<b>Science</b>					
All Students	17	58	25	0	100
White (not Hispanic)	18	64	18	0	100
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	20	50	30	0	100
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
Gender					
Male	*	*	*	*	*
Female	*	*	*	*	*
Migrant	*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP  
 \* group does not meet minimum population size  
 AMO = Annual Measurable Objective

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SCMS 2011	ASSESSMENT				ACCOUNTABILITY		
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx AYP Status Y/N
<b>Reading</b>	%	%	%	%			
All Students	24	63	13	0	100	75	Y
White (not Hispanic)	24	62	14	0	100	88	Y
Black or African American	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*
Economically Disadvantaged	26	58	16	0	100	84	*
Limited English Proficient	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*
Gender							
Male	17	57	27	0	100	86	Y
Female	21	71	7	0	100	92	Y
Migrant	*	*	*	*	*	*	*

SCMS 2011	ASSESSMENT				ACCOUNTABILITY		
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx AYP Status Y/N
<b>Mathematics</b>	%	%	%	%			
All Students	34	55	11	0	100	91	Y
White (not Hispanic)	35	54	11	0	100	91	Y
Black or African American	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*
Economically Disadvantaged	32	58	11	0	100	89	Y
Limited English Proficient	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*
Gender							
Male	33	54	12	0	100	90	Y
Female	36	57	7	0	100	92	Y
Migrant	*	*	*	*	*	*	*

Improvement Status	Reading	OK	Other Academic Indicator (Graduation or Attendance Rate)	100%
	Math	OK		

Teachers with Emergency or Provisional Credentials	*	% Classes not taught by Highly Qualified Teachers	2.50%
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SCMS 2011	ASSESSMENT				Participation Rate %
	Advanced	Proficient	Basic	Below Basic	
<b>Science</b>	%	%	%	%	
All Students	8	67	17	8	100
White (not Hispanic)	8	67	17	8	100
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
Gender					
Male	*	*	*	*	*
Female	*	*	*	*	*
Migrant	*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP  
 \* group does not meet minimum population size  
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SCES 2011	ASSESSMENT				ACCOUNTABILITY		
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx AYP Status Y/N
<b>Reading</b>	%	%	%	%			
All Students	20	68	14	0	100	89	Y
White (not Hispanic)	23	63	13	0	100	90	Y
Black or African American	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*
Economically Disadvantaged	12	71	17	0	100	83	Y
Limited English Proficient	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*
Gender							
Male	18	68	14	0	100	90	Y
Female	23	62	15	0	100	85	Y
Migrant	*	*	*	*	*	*	*

SCES 2011	ASSESSMENT				ACCOUNTABILITY		
	Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx AYP Status Y/N
<b>Mathematics</b>	%	%	%	%			
All Students	23	59	21	0	100	80	Y
White (not Hispanic)	23	58	21	0	100	79	Y
Black or African American	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Pacific Islander	*	*	*	*	*	*	*
Native American	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*
Two or more races	*	*	*	*	*	*	*
Economically Disadvantaged	16	60	24	0	100	79	Y
Limited English Proficient	*	*	*	*	*	*	*
Students with Disabilities	*	*	*	*	*	*	*
Gender							
Male	23	45	32	0	100	72	Y
Female	23	69	8	0	100	92	Y
Migrant	*	*	*	*	*	*	*

Improvement Status	Reading	OK	Other Academic Indicator (Graduation or Attendance Rate)	100%
	Math	OK		

Teachers with Emergency or Provisional Credentials	*	% Classes not taught by Highly Qualified Teachers	0.00%
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SCES 2011	ASSESSMENT				Participation Rate %
	Advanced	Proficient	Basic	Below Basic	
<b>Science</b>	%	%	%	%	
All Students	*	*	*	*	*
White (not Hispanic)	*	*	*	*	*
Black or African American	*	*	*	*	*
Asian	*	*	*	*	*
Pacific Islander	*	*	*	*	*
Native American	*	*	*	*	*
Hispanic	*	*	*	*	*
Two or more races	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*
Limited English Proficient	*	*	*	*	*
Students with Disabilities	*	*	*	*	*
Gender					
Male	*	*	*	*	*
Female	*	*	*	*	*
Migrant	*	*	*	*	*

Y - Met AYP, N - Did Not Meet AYP  
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Upland 2011		ASSESSMENT				ACCOUNTABILITY		
Reading		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx
		%	%	%	%			AYP Status Y/N
All Students		0	45	55	0	100	45	Y
White (not Hispanic)		0	45	55	0	100	45	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		0	45	55	0	100	45	Y
Limited English Proficient		*	20	80	0	100	20	Y
Students with Disabilities		*	*	*	*	*	*	*
Gender								
Male		0	36	64	0	100	62	Y
Female		0	53	47	0	100	53	Y
Migrant		*	*	*	*	*	*	*

Upland 2011		ASSESSMENT				ACCOUNTABILITY		
Mathematics		Advanced	Proficient	Basic	Below Basic	Participation Rate %	Total % Proficient & Advanced	AMO=xx
		%	%	%	%			AYP Status Y/N
All Students		0	69	31	0	100	69	Y
White (not Hispanic)		0	69	31	0	100	69	Y
Black or African American		*	*	*	*	*	*	*
Asian		*	*	*	*	*	*	*
Pacific Islander		*	*	*	*	*	*	*
Native American		*	*	*	*	*	*	*
Hispanic		*	*	*	*	*	*	*
Two or more races		*	*	*	*	*	*	*
Economically Disadvantaged		0	69	31	0	100	69	Y
Limited English Proficient		0	30	70	0	100	30	Y
Students with Disabilities		*	*	*	*	*	*	*
Gender								
Male		0	57	43	0	100	57	Y
Female		0	56	44	0	100	80	Y
Migrant		*	*	*	*	*	*	*

Improvement Status	Reading Math	OK	OK	Other Academic Indicator (Graduation or Attendance Rate)	96%
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Teachers with Emergency or Provisional Credentials	*	% Classes not taught by Highly Qualified Teachers	0.00%
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Upland 2011		ASSESSMENT				Participation Rate %
Science		Advanced	Proficient	Basic	Below Basic	
		%	%	%	%	
All Students		0	45	55	0	100
White (not Hispanic)		0	45	55	0	100
Black or African American		*	*	*	*	*
Asian		*	*	*	*	*
Pacific Islander		*	*	*	*	*
Native American		*	*	*	*	*
Hispanic		*	*	*	*	*
Two or more races		*	*	*	*	*
Economically Disadvantaged		0	45	55	0	100
Limited English Proficient		*	*	*	*	*
Students with Disabilities		*	*	*	*	*
Gender						
Male		*	*	*	*	*
Female		*	*	*	*	*
Migrant		*	*	*	*	*

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## NCLB State Reports

South Dakota Data		NAEP 2009							
		Advanced		Proficient		Basic		Below Basic	
		Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
<b>Reading</b>									
		%	%	%	%	%	%	%	%
<b>All Students</b>		7	2	26	35	37	47	30	16
<b>White (not Hispanic)</b>		7	2	30	38	38	48	25	12
<b>Black (not Hispanic)</b>		#	#	#	#	#	#	#	#
<b>Asian</b>		#	#	#	#	#	#	#	#
<b>Native American</b>		2	1	9	15	27	44	62	40
<b>Hispanic</b>		4	#	25	#	35	#	36	#
<b>Economically Disadvantaged</b>		3	1	17	21	33	50	47	28
<b>Limited English Proficient</b>		#	#	#	#	#	#	#	#
<b>Students with Disabilities</b>		3	0	14	4	28	33	55	63
<b>Gender</b>									
	Male	6	1	25	29	36	51	34	19
	Female	8	3	28	42	38	44	27	12

South Dakota Data		NAEP 2009							
		Advanced		Proficient		Basic		Below Basic	
		Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8	Gr 4	Gr 8
<b>Mathematics</b>									
		%	%	%	%	%	%	%	%
<b>All Students</b>		5	7	37	34	44	41	14	17
<b>White (not Hispanic)</b>		6	8	41	38	44	41	9	13
<b>Black (not Hispanic)</b>		0	#	17	#	48	#	35	#
<b>Asian</b>		#	#	#	#	#	#	#	#
<b>Native American</b>		0	1	15	16	45	38	40	45
<b>Hispanic</b>		4	1	23	12	48	49	25	38
<b>Economically Disadvantaged</b>		2	3	25	22	48	45	25	31
<b>Limited English Proficient</b>		#	#	#	#	#	#	#	#
<b>Students with Disabilities</b>		3	2	19	5	43	32	35	61
<b>Gender</b>									
	Male	6	9	38	35	43	40	13	17
	Female	3	5	36	34	46	43	14	18

# subgroup does not meet NAEP reporting requirements

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2007 administration. Each student takes a portion of a reading or mathematics assessment. NAEP results are reported for the state and there are no published school or district results.

For more information about NAEP: <http://nces.ed.gov/nationsreportcard/>  
 For more information about South Dakota NAEP results, contact Jan Martin at [jan.martin@state.sd.us](mailto:jan.martin@state.sd.us).

### Participation Rates

Students with Disabilities	Reading	Math
Grade 4	60%	87%
Grade 8	60%	83%

Limited English	Reading	Math
Grade 4	67%	100%
Grade 8	67%	89%

Participation rates for Students with Disabilities and Limited English Proficient are based on the number of students participating in NAEP based on NAEP-allowed accommodations. Students taking DSTEP-A do not participate in NAEP.

NCLB State Reports

STATE 2011	ASSESSMENT								ACCOUNTABILITY																							
	Advanced		Proficient		Basic		Below Basic		Participation Rate %			Total % P&A 3-8,11	Grades 3 - 5 AMO=69		Grades 6 - 8 AMO=69		Grades 9 - 12 AMO=62															
	#	%	#	%	#	%	#	%	# Students Enrolled	# Students Tested	% Tested		% P&A	AYP 3-5	% P&A	AYP 6-8	% P&A	AYP 9-12														
All Students	16238	25.44	31415	49.22	15071	23.61	1105	1.73	64088	63829**	99.60	75	77	Y	74	Y	70	Y														
White (Not Hispanic)	14830	29.06	25942	50.83	9671	18.95	593	1.16	51221	51036**	99.64	80	83	Y	79	Y	74	Y														
Black or African American	186	11.73	678	42.75	646	40.73	76	4.79	1592	1588**	99.62	56	61	N	57	N	39	N														
Asian	215	23.39	346	37.85	293	31.88	65	7.07	920	919**	99.89	64	69	Y	62	Y	62	Y														
Pacific Islander	17	25.78	36	54.55	9	13.64	4	8.08	67	66**	98.51	83	87	Y	80	*Y	*	*Y														
Native American	527	7.05	3096	41.39	3544	47.38	313	4.18	7538	7480**	99.23	46	52	N	45	N	46	N														
Hispanic	308	17.82	989	47.59	739	35.56	42	2.02	2080	2078**	99.90	64	67	Y	64	Y	62	Y														
Two or more races	155	23.38	328	49.47	169	25.49	11	1.66	668	663**	99.25	74	74	Y	72	Y	73	Y														
Economically Disadvantaged	3814	14.69	12278	47.30	9137	35.20	729	2.81	26099	25958**	99.46	62	66	N	60	N	55	N														
Limited English Proficient	83	3.62	573	24.98	1438	62.69	200	8.72	2298	2264**	99.83	30	39	Y	18	Y	8	Y														
Students with Disabilities	765	10.21	2494	33.30	3743	49.98	487	6.50	7527	7489**	99.50	43	53	N	36	N	25	N														
DSTEP w/accommodations	358	6.28	1769	31.20	3185	56.17	360	6.35	**First Year in Country students that took the Access test are included in the number of students tested.																							
DSTEP w/o accommodations	175	15.36	498	43.72	428	37.58	38	3.34																								
DSTEP Alternate	234	34.41	227	33.38	130	19.12	89	13.09																								
Gender	Male		7615		23.78		15616		47.52		8723		26.54		709		2.28		33023		32863**		99.52		71		75		70		66	
	Female		8423		27.20		15799		51.02		6348		20.50		396		1.28		31085		30968**		99.68		79		80		79		74	
Migrant	8	3.24	36	14.57	161	65.18	42	17.00	247	247	100.00	20	27					13														

STATE 2011	ASSESSMENT								ACCOUNTABILITY																							
	Advanced		Proficient		Basic		Below Basic		Participation Rate %			Total % P&A 3-8,11	Grades 3 - 5 AMO=72		Grades 6 - 8 AMO=72		Grades 9 - 12 AMO=63															
	#	%	#	%	#	%	#	%	# Students Enrolled	# Students Tested	% Tested		% P&A	AYP 3-5	% P&A	AYP 6-8	% P&A	AYP 9-12														
All Students	13525	21.19	34815	54.55	15195	23.81	290	0.45	64088	63825	99.59	77	78	Y	76	Y	69	Y														
White (Not Hispanic)	12406	24.31	29167	57.15	9327	18.28	132	0.26	51221	51032	99.63	81	83	Y	82	Y	73	Y														
Black or African American	151	9.52	713	44.96	691	43.57	31	1.95	1592	1586	99.62	56	59	N	58	N	44	N														
Asian	233	25.35	381	41.46	287	31.23	18	1.96	920	919	99.89	70	74	Y	68	Y	70	Y														
Pacific Islander	9	13.64	38	57.58	19	28.79	0	0.00	67	66	98.51	73	78	Y	75	*Y	*	*Y														
Native American	391	5.23	3105	41.51	3891	52.02	93	1.24	7538	7480	99.23	47	52	N	44	N	35	N														
Hispanic	235	11.31	1032	49.66	798	38.40	13	0.63	2080	2078	99.90	63	65	N	64	N	46	N														
Two or more races	100	15.08	379	57.18	181	27.30	3	0.45	668	663	99.25	73	75	Y	71	Y	77	Y														
Economically Disadvantaged	3024	11.65	12335	50.99	9496	36.59	199	0.77	26099	25954	99.44	63	66	N	62	N	52	N														
Limited English Proficient	67	2.93	595	25.98	1566	68.38	62	2.21	2298	2290	99.65	30	36	Y	22	Y	12	Y														
Students with Disabilities	687	9.18	2644	35.32	3975	53.10	180	2.40	7527	7488	99.46	44	53	N	38	N	23	N														
DSTEP w/accommodations	275	4.85	1952	34.43	3376	59.54	67	1.18																								
DSTEP w/o accommodations	132	11.62	527	46.38	472	41.55	5	0.44																								
DSTEP Alternate	280	41.18	165	24.26	127	18.68	108	15.68																								
Gender	Male		7309		22.24		17254		52.51		8125		24.73		172		0.52		33023		32860		99.51		75		78		75		67	
	Female		6216		20.07		17561		56.71		7070		22.83		116		0.38		31085		30965		99.68		77		76		79		71	
Migrant	6	2.43	43	17.41	181	73.28	17	6.88	247	247	100.00	21	27					17														

State Improvement Status	Reading Math	Did not make AYP Did not make AYP	Graduation Rate	83.39%	Attendance Rate	95.87%
Teachers with Emergency or Provisional Credentials	South Dakota does not offer an Emergency or Provisional License.	% Classes not taught by Highly Qualified Teachers	0.7%	Statewide, Classes Not Taught by Highly Qualified Teachers Disaggregated by Poverty Quartile	Highest Quartile of Poverty Schools: 1.3 %	Lowest Quartile of Poverty Schools: 0.3%

STATE 2011	ASSESSMENT								Participation Rate %															
	Advanced		Proficient		Basic		Below Basic		# Students Enrolled	# Students Tested	% Tested													
	#	%	#	%	#	%	#	%																
All Students	3115	11.56	16388	60.84	6324	23.48	1110	4.12	27127	28937	99.30													
White (not Hispanic)	2911	13.20	14222	64.48	4364	19.70	560	2.54	22182	22057	99.44													
Black or African American	27	4.12	285	43.45	253	38.57	91	13.87	682	658	99.09													
Asian	45	11.60	183	47.16	94	24.23	68	17.01	389	388	99.74													
Pacific Islander	4	18.18	12	54.55	6	27.27	0	0.00	23	22	95.65													
Native American	65	2.38	1104	40.13	1261	45.84	321	11.67	2800	2751	98.25													
Hispanic	48	5.85	427	52.07	280	34.15	65	7.93	823	820	99.64													
Two or more races	15	6.20	155	64.05	66	27.27	6	2.48	246	242	98.37													
Economically Disadvantaged	602	5.99	5280	52.57	3379	33.85	792	7.79	10148	10043	98.97													
Limited English Proficient	3	0.41	156	21.52	356	49.10	210	28.97	729	725	99.45													
Students with Disabilities	148	5.37	933	34.33	1241	45.66	398	14.84	2742	2718	99.12													
DSTEP w/accommodations	57	2.71	693	32.94	1049	49.86	305	14.50																
DSTEP w/o accommodations	21	6.21	150	44.38	135	39.94	32	9.47																
DSTEP Alternate	68	24.64	90	32.61	57	20.85	61	22.10																
Gender	Male		2065		14.87		8170		58.82		2984		21.55		662		4.77		14014		13891		99.12	
	Female		1050		8.05		8218		62.99		3330		25.53		448		3.43		13113		13046		99.49	
Migrant	0	0.00	13	13.27	37	37.76	48	48.98	98	98	100.00													

Y - Met AYP, N - Did Not Meet AYP  
 \* group does not meet minimum population size  
 %P&A = Percent Proficient and Advanced  
 AMO = Annual Measurable Objective

District Improvement Status: 6 districts in improvement

School Improvement Status: 95 schools in improvement

The district will provide printed copies in color of the full State Reports from the South Dakota Department of Education's website in the district office, each school, and displayed in public buildings within the community. Results for each grade tested and two-year trend data can be found on the full report.